Software Training Manual (Windows)

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Chapter 1

EPI INFO and STATA

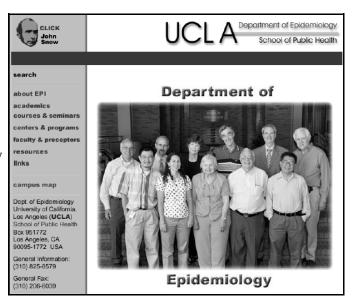
This training manual was last updated for the Spring Quarter 2008 UCLA course, EPI 418 *Rapid Epidemiological Surveys in Developing Countries*. It has been slightly modified for the Rapid Survey Course offered on the web. The main software programs for rapid surveys to be presented in this course is *Epi Info*. It is a shareware program (free to copy) produced by the United States Centers for Disease Control and Prevention (CDC) and distributed in collaboration with the World Health Organization (WHO). The program has been used by thousands of epidemiologists around the world, including most developing countries. The authors of the *Epi Info* program have included helpful tutorials with their program, along with an electronic version of an instruction manual.

OBTAINING SOFTWARE PROGRAM

The programs for this course can be obtained on the Internet or from a friend.

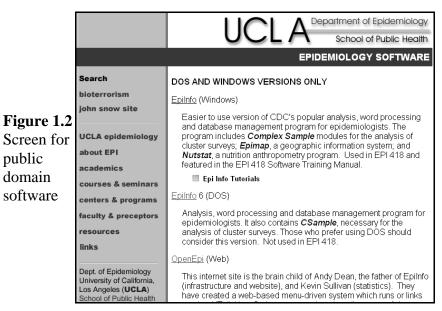
■ **Internet**. I assume you are using the *Microsoft Internet Explorer*. Once you have logged on to the world wide web, enter: *http://www.ph.ucla.edu/epi/* and the screen shown in Figure 1.1 should

Figure 1.1
Screen for
Epidemiology
Department
web page

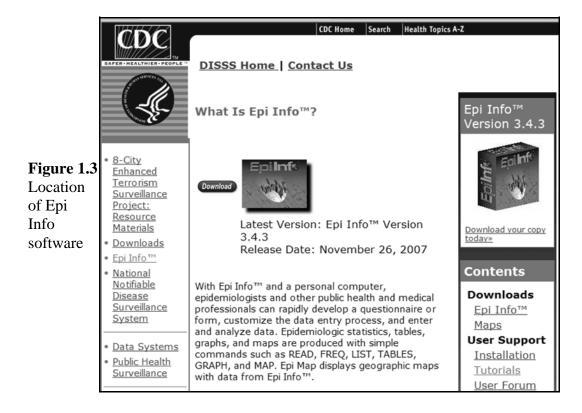


appear.

Click with your mouse on *resources* in the column at left, then when the new page appears scroll down to *software* and click on it. When you do, the screen presented in Figure 1.2 should appear, showing a list of software programs that can be down loaded from the Department of Epidemiology website. You should be at http://www.ph.ucla.edu/epi/software.html. Only a few of the programs are actually stored at UCLA. The web page has instructions, however, that link you along the electronic highway to another computer where the software is stored. Such a computer is termed a "file server" or simply, a "server." The first software to be obtained is *Epi Info*. To do so, left click with the mouse *EpiInfo* (*Windows*), then click on *Downloads*, and the screen in Figure 1.3



should appear. Notice that the program is now at the CDC address.



Left click with your mouse on *Download*, then *Download* again, and then either *Web Install* or *Download Setup* to transfer the program through your modem to your computer. When completed, the Epi Info icon should appear on your main computer screen. Later, you will click on the icon to start the Epi Info program.

Csurvey. In addition to *Epi Info*, you should obtain the *Csurvey 2.0* program. This *Windows* program automates several steps necessary for doing rapid surveys. In collaboration with Professor

Frerichs, the program was written by Muhammad N. Farid, a graduate student in the Department of Epidemiology, sponsored by the Fogarty International HIV/AIDS Training Program. An earlier DOS version, also in collaboration with Dr. Frerichs, was written by Iwan Ariawan, M.D., M.P.H., a former graduate student in Epidemiology, now on the faculty of the University of Indonesia. When through with getting *EpiInfo*, return to the Epidemiology Department software web site by left clicking with your mouse on <-Back at the top of your screen. Move down the screen to *Csurvey 2.0 Windows* and with your mouse, left click on Csurvey. The next screen will appear, as shown in Figure 1.4. More your cursor down to the Windows Version section at the bottom. Down load the program, as before, by left clicking with the mouse. Save the file on your C: drive in a subdirectory named "download." Use zip program if necessary. Note that these are DOS programs (rather than Windows), having been written some while ago. To install the program on your computer, change directories to C:\download\ and enter install. The program will automatically create a directory C:\CSURVEY on your computer and copy the necessary files.

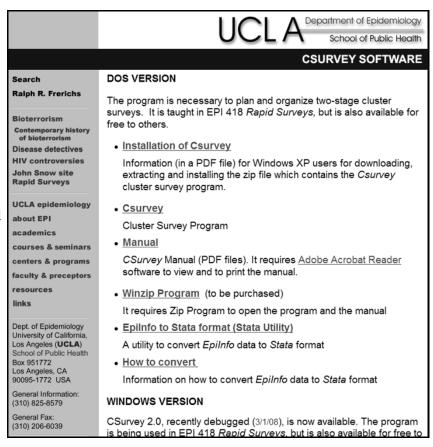


Figure 1.4
Csurvey and
Epi2dct.exe
programs

Epi2dct.exe. This small program allows you to convert data that are entered in *Epi Info* into a file format that is compatible with *Stata*. It is found in *Epi Info to Stata Format* section of the software linkage at the UCLA website: http://www.ph.ucla.edu/epi/csurvey.html (see Figure 1-4).

Stata. This program does multivariate analyses well beyond the capacity of the *Epi Info* program. *Stata* has a set of survey modules that permit the analysis of two-stage cluster surveys, like those featured in the Rapid Survey Course. The program and user manuals can be purchased from Stata Corporation. More details are presented on the Rapid Survey Course website: http://www.ph.ucla.edu/epi/rapidsurveys/RScourse/RSstmanual.html.

INTRODUCTION

This exercise requires both imagination and patience. Imagine that a community-based survey was done in the rural regions of a developing country to obtain information for an AIDS intervention program. With patience, proceed through the pages of this teaching exercise and try to learn the strengths and weaknesses of the *Epi Info* program for entering, editing and analyzing the survey findings.

Assume that a two-stage cluster survey was done last September of knowledge of AIDS, occurrence of injection practices and various forms of sexual activity, and the prevalence of HIV infection as measured by HIV antibodies in saliva. Three hundred men, aged 20 through 39 years, were included in a sample of 360 housing units from a population of 93,250 housing units, then interviewed and asked for saliva specimens. The investigators who created the present study were interested in learning what people believe about AIDS and AIDS prevention; the prevalence of high-risk injection practices, sexual activity and HIV infection; and the association between current infection and various risk factors. They reasoned that with this information, they would 1) have some idea as to how quickly HIV infection is spreading through the population, 2) be able to provide information for planning a health education program, and 3) have baseline information to evaluate HIV control measures.

QUESTIONS TO BE ANSWERED

Specifically the investigators were interested in answering the following questions:

- 1. Do young and middle-aged men at the village level know that friends and neighbors could be infected with the AIDS virus but not have the AIDS disease, that there is no vaccine to prevent AIDS infection, and there is no drug available to cure a person with AIDS disease?
- 2. How effective do men feel are various devices or methods for preventing AIDS infection? Included are the use of a diaphragm or condom, having a vasectomy, and limiting sexual intercourse to two people who do not have the AIDS virus.
- 3. What percentage of men during the past year were injected with a needle, received a blood transfusion, or had their skin pierced for some other reason such as acupuncture or a tattoo?
- 4. What proportion of men during the past month had vaginal and rectal sexual intercourse with either a single partner or two or more partners?
- 5. What is the prevalence of HIV infection based on HIV antibodies in saliva?
- 6. Does sexual behavior and injection practices predict the prevalence of HIV antibodies?

1-4 Epi Info and Stata Introduction

Frerichs, R.R., Htoon, M.T., Eskes, N. and Lwin, S.: Comparison of saliva and serum for HIV surveillance in developing countries. *The Lancet* 340: 1496-1499, 1992.
Frerichs, R.R., Eskes, N. and Htoon, M.T.: Validity of three assays for HIV-1 antibodies in saliva. *Journal of Acquired Immune Deficiency Syndrome* 7(5), 522-524, 1994.
Frerichs, R.R., Silarug, N. Eskes, N. Pagcharoenpol, P., Rodklai, A. Thangsupachai, S. and Wongba, C.: Saliva-based HIV antibody testing in Thailand. *AIDS* 8: 885-894, 1994.

■ Complete Data Set. The data file, *aidsal.mdb*, with information on all 300 men in the 360 households, is available at: http://www.ph.ucla.edu/epi/rapidsurveys/RScourse/RSstmanual.html. This is a realistic data set but does <u>not</u> contain real data. Instead it is intended only for teaching purposes. Since this is a rapid survey, the questionnaire is limited to 24 variables that can be listed on two pages. You will soon see that even two pages contain a substantial amount of information which requires time to analyze. By understanding how long everything takes, you will be more effective at convincing those seeking information that "less is more." That is, they will have more useful information readily available for decision making, if only they can limit the number of questions being asked.

In the coming pages, I will first present the questionnaire used in the survey (see Figure 1.5). You will then use a shortened version of the questionnaire to program the *Epi Info* software to enter and analyze survey findings. Next you will enter data for 20 subjects, followed by the analysis of several questions. Following that, you will use the program's statistics calculator to analyze entered numbers. Finally, you will analyze data in the *aidsal.mdb* using the cluster and regular analysis features of *Epi Info*.

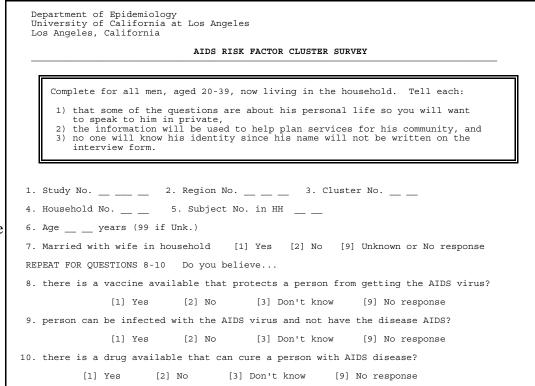


Figure 1.5 HIV/AIDS risk factor questionnaire

AIDS RISK FACTOR CLUSTER SURVEY (continued) REPEAT FOR QUESTIONS 11-14 How effective do you think is ... for preventing AIDS disease through sexual activity? 11. using a diaphragm [1] Very effective [2] Somewhat effective [3] Not at all effective [4] Don't know how effective [5] Don't know method [9] No response 12. using a condom [1] Very effective [2] Somewhat effective [3] Not at all effective [4] Don't know how effective [5] Don't know method [9] No response 13. having a vasectomy [1] Very effective [2] Somewhat effective [3] Not at all effective [4] Don't know how effective [5] Don't know method [9] No response 14. sexual intercourse only between two people who do not have the AIDS virus [1] Very effective [2] Somewhat effective [3] Not at all effective [4] Don't know how effective [5] Don't know method [9] No response REPEAT FOR QUESTIONS 15-17 During the past year ... 15. Have you received an injection with a needle in your muscle, vein or skin? [1] Yes [2] No [3] Don't know [9] No response 16. Have you received a transfusion of blood or blood components (platelets or plasma)? [2] No [3] Don't know [1] Yes [9] No response 17. Not counting injections or transfusions mentioned previously, have you had any part of your body pierced - by acupuncture, by tatoo, or having your ears, nose or nipples pierced, or something like that? [2] No [3] Don't know [9] No response REPEAT FOR QUESTIONS 18-21 During the past month ... 18. Have you had sexual intercourse during which you put your penis in your partner's [2] No [3] Don't know [9] No response [1] Yes 19. If "yes," have you done this during the past month with more than one partner? [2] No [3] Don't know [9] No response 20. Have you had sexual intercourse during which you put your penis in your partner's [2] No [3] Don't know [9] No response 21. If "yes," have you done this during the past month with more than one partner? [2] No [3] Don't know [9] No response 22. Was a saliva specimen collected from this subject? [1] Yes 23. Results of HIV antibody assay(laboratory findings)

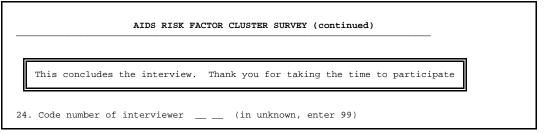
[1] Positive [2] Negative [3] Indeterminant

HIV/AIDS risk factor questionnaire (continued)

Figure 1.5

[9] No specimen





This will be our first survey so the Study Number will be 001. The target population is all men, aged 20-39 years in Region 234 of the country. Based on existing census records, we estimated that there are 548,529 people in 510 communities or villages (termed *clusters*) potentially accessible to our interviewers. These people live in 111,900 households, with an average of 4.90 persons per household. We further estimated that about 83 percent of the households have at least one man, aged 20-39 years. At the first stage of our two-part sampling process, we sampled 30 of the 510 clusters with probability proportionate to the number of households in the cluster. This is termed *probability proportionate to size* (PPS) sampling, and will be further explained in the workshop. In each cluster, we randomly select 12 households and interview all men, aged 20-39, living in these households. Included in the sample was 300 men in the 360 selected households.

Look over the questionnaire. <u>All</u> variables to be entered into the computer must have a number and name. You also should give thought to how you want to present the findings. With *Epi Info* you will be making an entry screen, entering some data, and with the complete *aidsal.mdb* data set (to be provided), doing the initial analysis.

■ Overview of Epi Info.

Epi Info tends to be self-explanatory with many helpful message appearing here and there. To start the program, click on the screen icon and the screen in Figure 1.6 should appear. The top row shows the various components of the program. We will briefly explore each.

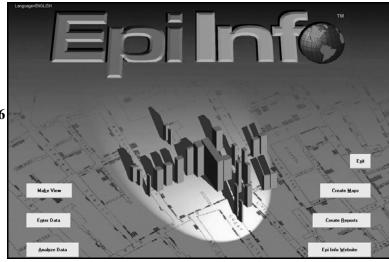
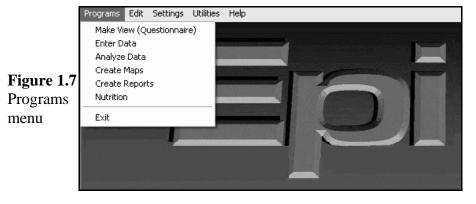


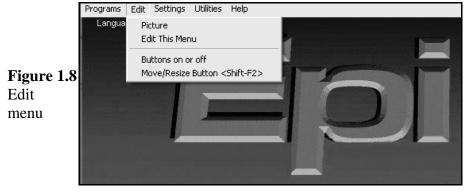
Figure 1.6 Initial menu

Move the cursor with your mouse and click on *Programs*. You should see the menu shown in Figure 1.7.



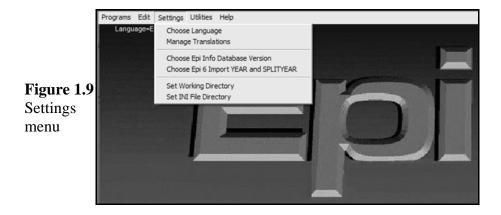
In this exercise, you will be using *Make View*, *Enter Data* and *Analyze Data*, but not until after we have looked at some of the other features in this program. You will return to this menu, showing the <u>main</u> programs, many times.

Next move the cursor to *Edit* by pressing the right arrow key $[\rightarrow]$ and the menu in Figure 1.8 appears.

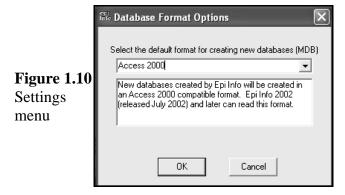


This provides editing functions that you will later explore on your own, once you become more familiar with the program.

Now move the cursor to *Settings*, either with your mouse or by pressing the right arrow key $[\rightarrow]$, and the menu in Figure 1.9 appears.



This menu gives you the option of choosing a Epi Info database version. To do so, move the cursor to *Choose Epi Info Database Version* and make sure that the option shown in Figure 1.10 is selected.



Create a subdirectory in your computer under c:\Epi_Info named 418. This will become your working directory for the course. Once the subdirectory has been created, click on Settings and then Set Working Directory, and move the cursor to 418 as shown in Figure 1.11. Click OK when done.

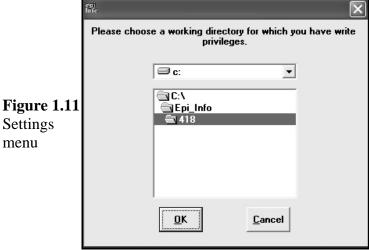
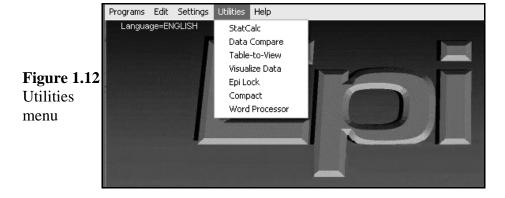


Figure 1.11 Settings

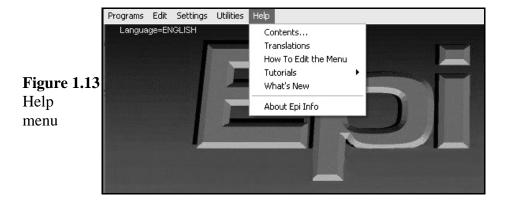
The next set of programs in *Epi Info* are the utilities. Move the cursor to *Utilities* and the screen shown in Figure 1.12 should appear.



Here are two programs that we will be using in this manual, namely *StatCalc* and possibly *Word Processor*, although regarding the latter, it is more likely that you will want to use a regular word

processing program of your own choosing. More will come later on the use of a word processor and on *StatCalc*.

Finally, move the cursor to *Help*, as shown in Figure 1.13.



The *Contents* tells you all about *Epi Info*, including overviews of the different components of the program. In this regard it is like a manual, but in your computer rather than in a book. While we will be using the English version of *Epi Info*, other languages are either available for planned, as explained in the *Translations* section. Besides the example of a cluster sample featured in this manual, there are three other tutorials in *Epi Info*. To see them, click on *Tutorials*. The first is for an acute outbreak investigation of a food-bourne pathogen occurring in Oswego County, New York. The second is also an outbreak investigation, but in a hospital setting following open-heart surgery. The third tutorial is for a surveillance system, showing how case records are computerized and tallied. Note that none of the three tutorials deal with cluster surveys, which are the subject of this *Software Training Manual*.

CREATING THE QUESTIONNAIRE

When doing an interview, you will need to have several pages before you with all of the questions clearly presented, along with options for the answers. To create such a questionnaire you typically use a word processing program, or if you have no favorite program available, the *Word Processor* in *Epi Info*. Once the information is collected, you will want to transfer the data to a computer using a data entry screen. To this end, you will using *Make View* create a shorter version of the questionnaire, appropriate for data entry.

First if doing a field survey and wanting to use the *Epi Info* word processor, you would return to the Utilities menu and click on *Word Processor*. Then you would enter the questionnaire text shown in Figure 1-5, as presented in Figure 1.14. You would typically print this for the field staff as the survey instrument.

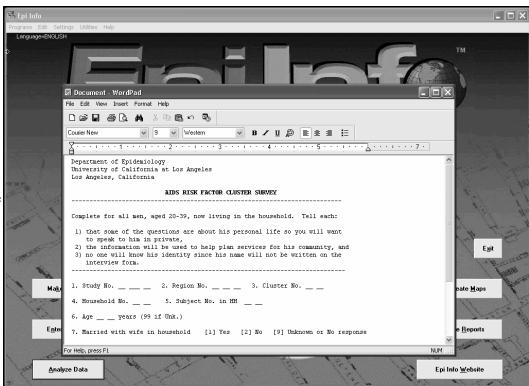
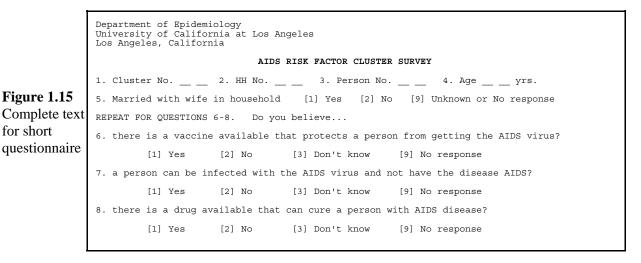


Figure 1.14
Create
questionnaire
for field
use.

■ **Abbreviated Data Set.** Rather than starting with the larger data set, we will begin with data on only a few questions, and limited to men in the 13 sampled households in Clusters 1 and 2. The abbreviated questionnaire is shown in Figure 1.15.



The short names of the eight variables and their characteristics for Epi Info's *Make View* program are shown in Table 1.1. You will be using the data shown in Table 1.2. First, however, we need to create the data entry screen using *Make View*.

Table 1.1 Data labels and characteristics for Make View program

No. Short description	Name	Digits	Font	Size
AIDS RISK FACTOR CLUSTER SU	RVEY		Arial	12 Bold
1 Cluster Number	Cluster	2	Arial	12 Regular
2 Household Number	HH	2	Arial	12 Regular
3 Person Number	PN	2	Arial	12 Regular
4 Age	Age	2	Arial	12 Regular
5 Married with wife in HH	Married	1	Arial	12 Regular
Do you believe			Arial	12 Bold
6. available vaccine	vaccine	1	Arial	12 Regular
7. infected but no disease	infected	. 1	Arial	12 Regular
8. available drug to cure	drug	1	Arial	12 Regular

Table 1.2 Data for Make View entry screen

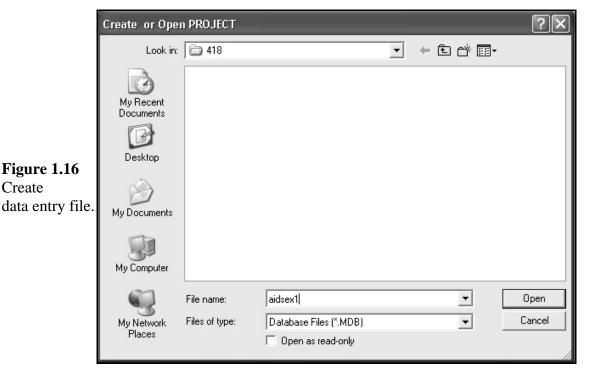
CLUSTER	НН	PN	AGE	MARRIED	VACCINE	INFECTED	DRUG
1	1	1	23	1	1	2	2
1	2	1	37	1	2	1	2
1	3	1	27	1	1	1	1
1	4	1	23	1	2	3	1
1	5	0					
1	6	1	25	2	1	2	1
1	7	1	26	1	1	2	1
1	8	0					
1	9	1	39	1	2	1	2
1	10	1	35	1	2	2	1
1	11	0					
1	12	1	35	1	2	1	1
1	13	1	27	1	2	1	1
2	1	1	37	1	1	2	2
2	2	1	34	2	3	2	3
2	3	0					
2	4	1	36	1	1	1	2
2	5	0					
2	6	1	28	1	1	3	1
2	7	1	26	1	1	1	2
2	8	1					
2	9	1	28	1	1	2	2
2	10						
2	11	1	26	1	1	1	2
2	12	1	28	1	1	1	1
2	13	1	39	1	1	1	3 2
2	13	2	20	2	1	2	2

DATA ENTRY

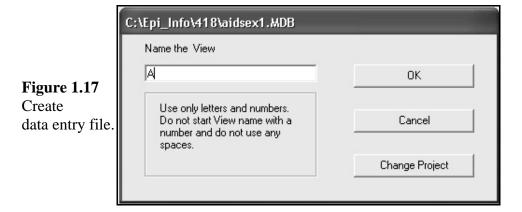
To enter the data shown earlier in Table 1.1, you need an entry screen. This is created using the *Make View* program of *Epi Info*. You will first enter an abbreviated version of the questionnaire for data entry. The intention here is to have enough words showing to remind person entering the data of the variable field, but not so many to clutter up the entry screen. First you should enter the title and then a short name for the various items or questions, with just enough information to remind the person entering the data which field is to be considered.

To start, click on *Make View*, either on the box at the left side of the screen or in *Programs* at

the top of the screen. When the Make/Edit View screen appears, click at the top on File and then *New.* Create a file name *aidsex1*, which should be stored in c:\Epi_Info\418\ as shown in Figure 1.16. This file will hold a database, *aidsex1.mdb*, once you have entered the data.

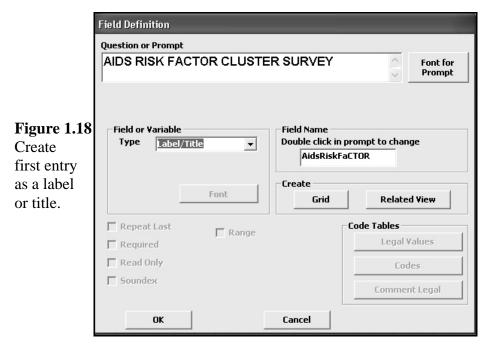


Every page in *Make View* is termed a *view*. We will be using only one page, but it still needs to be named. For our example, name the view A as seen in Figure 1-17. Click OK to continue.

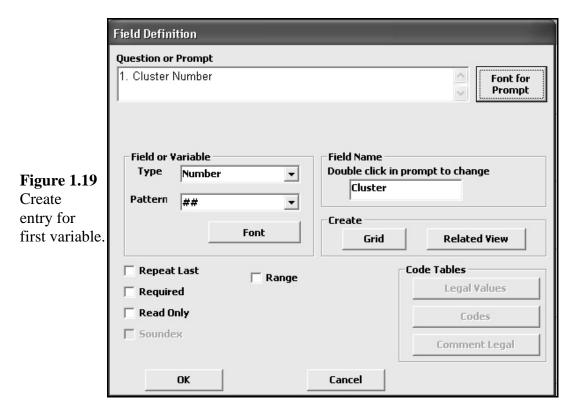


The first field that you will be entering is not a variable but rather, a label which presents the study name. The screen should read **Right click to create a field**. Towards the left border of the screen, click on the right side of the mouse. Enter the title of our survey, as shown in Figure 1.18, making the font Arial 12 (click on Font for Prompt) and the style of the field as Label/Title. Since we will not be entering information using this line, it is considered merely as a label or a title. Enter OK when done. Move the title with your mouse (hold down the left mouse key) and move it to the upper left corner, as far as it will go.

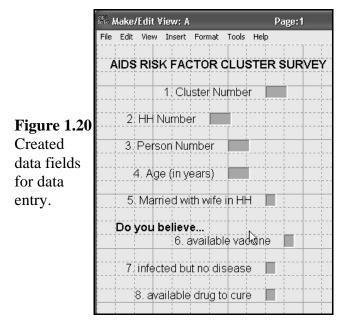
Create



The first data field that you will be entering is the cluster number which requires two digits. The variable is to be named *cluster* for the data set but identified as *1. Cluster Number* for the data entry screen, as seen in Figure 1.19. Notice that the number field has two digits, signified by ##. The variable name is *cluster* and the font should be Arial, 12 point, regular (see Table 1.1).



Continue to enter the information for the seven remaining variables and the second label, as presented earlier in Table 1.1. When through your *Make View* screen should resemble Figure 1.20.



While all the information is there, the entry screen looks somewhat jumbled. To arrange in better order, hold down the left mouse key, and place the ensuing box around the 10 lines of information. Release the mouse key and move to the top of screen, click *format*, then *alignment*, followed by *vertical*. The Make View screen should now appear as in Figure 1.21.

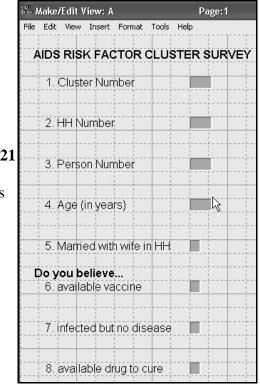
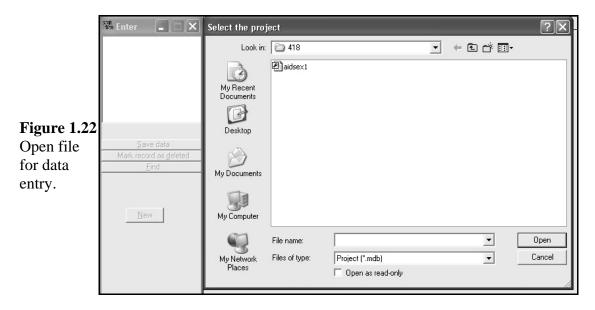


Figure 1.21 Aligned data fields for data entry. Notice in Figure 1.21 that four of the variables have space for two digits and four have space for only one digit. If this is not so with your *Make View* screen, go back and straighten the variable fields out before continuing. When satisfied, click on *File* and then *Save* to save the *Make Screen* file *aidsex1.mdb*.

■ **Abbreviated Data Set.** Rather than starting with the larger data set, we will begin with data on only a few questions, and limited to men in the 13 sampled households in Clusters 1 and 2. The abbreviated questionnaire was shown in Figure 1.15.

Return to the initial *Epi Info* menu (see Figure 1.6) and click on *Enter Data*, followed by *File* (see the top line of the screen) and *Open*. If you had properly set the program so that it opens in C:\Epi_Info\418\, then the screen in Figure 1.22 should appear.



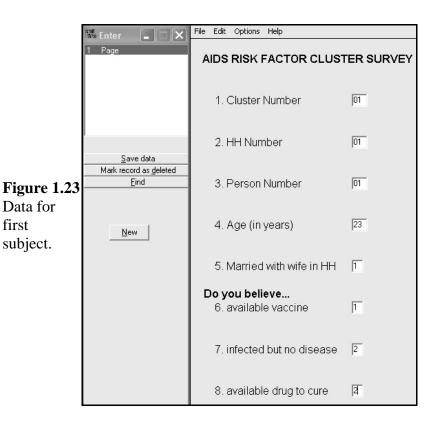
Click with your left mouse on *Open* and on table *A*, followed by *OK*. The same screen that was presented in Figure 1.21 should now appear, ready for data entry.

Return for a moment to Table 1.2 and note the information on the first sampled household:

							_	•
Table	1.2	Data	for	Make	View	entry	screen	

CLUSTER	HH	PN	AGE	MARRIED	VACCINE	INFECTED	DRUG
First hou	ısehol	ld i	n clu	ster 1	•		
1	1	1	23	1	1	2	2

Remember that *cluster* has two digits. Thus when you enter *1*, it will appear as *01*. Enter each of the numbers into the appropriate fields on the screen, followed each time by *[Enter]* (i.e., the "Enter" key). Stop after entering 2 for *Drug* but before tapping the *[Enter]* key. Your screen should appear as in Figure 1.23.



Press [Enter] and the data for the first household are entered into the computer, followed by a blank entry screen, ready for data for the next subject. Notice that some of the households did not have eligible subjects. Thus the data fields for them are left blank. The first such HH with no eligible subject is number 5 which should be keyed as 1, 5, 0 and then blanks. Proceed to enter the remaining data in Table 1.2 until you get to the last field of the last household.

Table 1.2 Data for Make View entry screen CLUSTER HHPN AGE MARRIED VACCINE INFECTED DRUG Last household in cluster 2...

20

Data for first

subject.

13

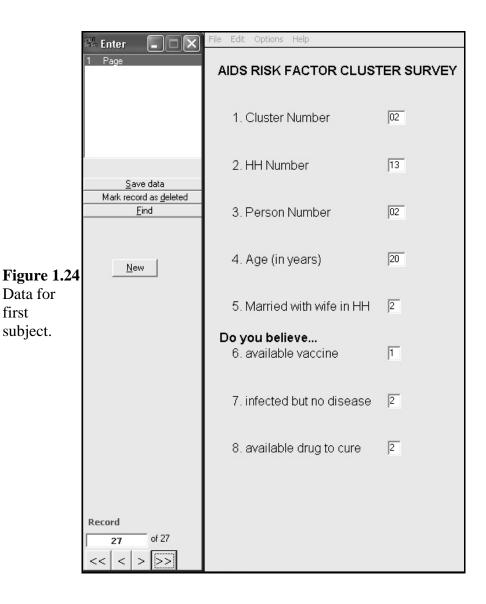
Notice if your lose track of where you are, the record number is shown at the bottom left corner of New Record the screen; for example, here is what it looks like for record 6

1

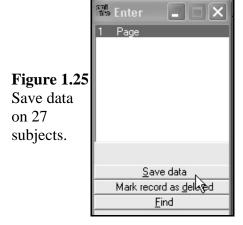
2

2

Just before entering the last value for the last HH in cluster 2 (i.e., subject #27), stop again; do not press [Enter]. The screen should appear as in Figure 1.24.

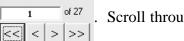


If your screen shows that you are entering data for the 27th subject and the values are as shown, press *[Enter]*. Save the data by clicking with your left mouse as shown in Figure 1.25.



To make sure that you entered the data correctly, or want to make changes, click on << in the bottom

left of the screen to return to record 1 as shown here



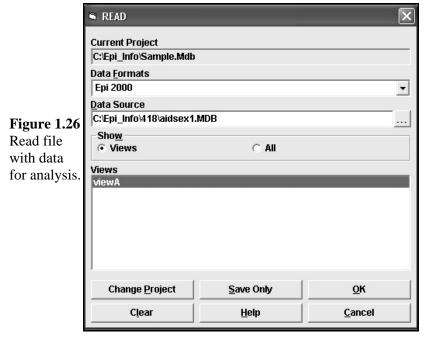
Scroll through the various

entry screening by pressing > and make the necessary changes, if any. When done, click on [x] at the top left of the screen, thereby closing the *Enter Data* program.

Return to the main menu to proceed to the analysis.

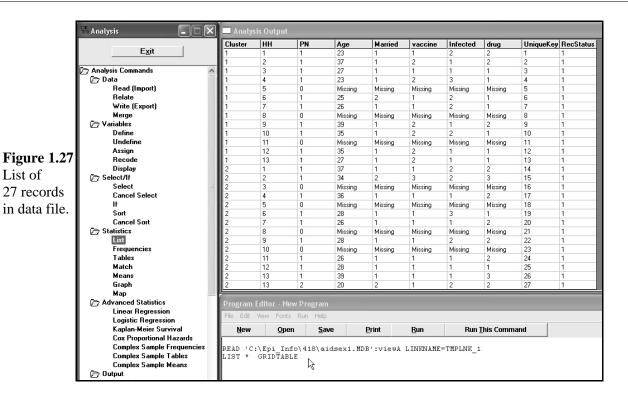
ANALYSIS WITH EPI INFO

The data analysis module in *Epi Info* is very flexible and allows you to do many things. We will explore only a few options here. In the main menu click with the left mouse on *Analyze Data*, then in the column at left, click on *Read (import)*. Change the Data Source by clicking with your left mouse on ..., then enter: *Epi_info\418\aidsex1.mdb*. Finally, click in Views on *ViewA*, as shown in Figure 1.26.



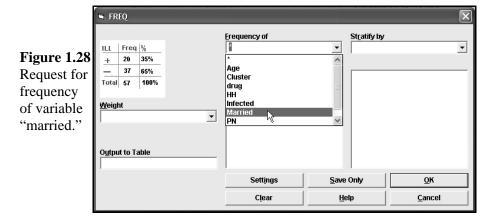
A screen appears that mentions a temporary link and shows TMPLNK1. Click *OK*. Your screen should now state that you have 27 records in *C:\Epi_Info\418\aidsex1.MDB:viewA*. The program editor at the bottom right of the screen should show that your entered the instruction *READ* followed by details of the command. As you proceed with your analysis, each step will be recorded in the *Program Editor*.

■ **List data.** In the *Statistics* section, the first thing that we will do is list the data to make sure that they have been properly entered. To do so, click with the left mouse key on *List*. In the box that appears, click \checkmark All (*) Except followed by OK. The screen should now show a grid table with all of the data, as seen in Figure 1.27.

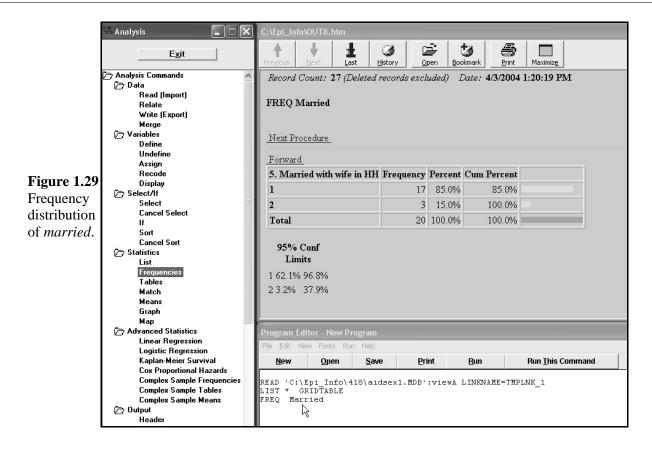


Notice that the data set contains 26 households, 7 of which have no eligible men (i.e., aged 20-39), leaving 19 households with eligible men. One household (cluster 2, household 13) had two eligible men. Thus the total number of records is 27 [i.e., $(25 \times 1) + (1 \times 2)$] and the total number of records with data for the different variables is 20 [i.e., $(18 \times 1) + (1 \times 2)$].

■ Frequencies. Next you will do a frequency distribution of the responses to Question 5 on marital status. The program command is *Frequencies* in the column at left, under Statistics. When clicking on this program, a panel appears that asks which variable is to be included. Click on , then move the cursor to *Married*, as presented in Figure 1.28, and click with the left mouse. *Married* should appear in the selected box.

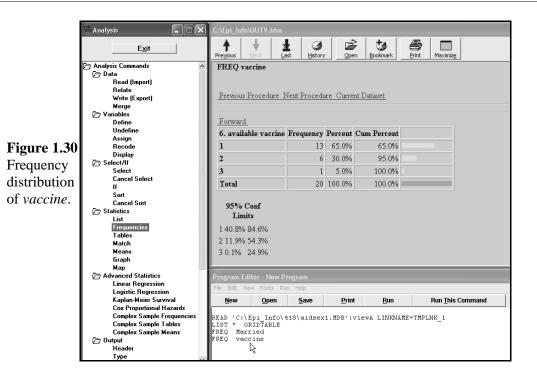


Press OK and Figure 1.29 appears. Notice in the bottom box by the mouse arrow that the *Epi Info* command for frequencies is *FREQ* followed by the variable *married*. This is the same command structure as in the DOS version of *Epi Info*.

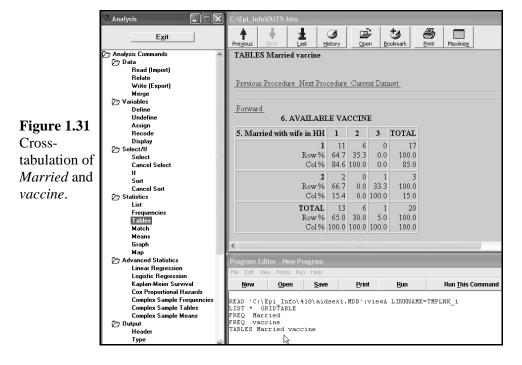


Eighty-five percent of the 20 men in the 26 households were married with a wife present, while 15 percent were not. None refused or did not answer. The frequency distribution includes a 95% confidence interval for both percent *married* (i.e., 62.1%, 96.8%) and *not married* (i.e., 3.2%, 37.9%). **Disregard this information**. The confidence intervals in the FREQ program assume the data were collected in a survey featuring simple random sample rather than two-stage cluster sampling. For the latter, the confidence intervals tend to be much wider, as you will learn later. The frequency distribution, however, is applicable for all kinds of sampling.

Next do a frequency of the variable *vaccine* to see how the 20 men responded to the question, *Do you believe there is a vaccine available that protects a person from getting the AIDS virus?* As before click on *Frequencies*, then in the *Frequencies of* box select *vaccine*. The results should be as shown in Figure 1.31. This time there are three categories of outcome: [1] *Yes*, [2] *No*, and [3] *Don't know*. A fourth category, [9] *No response*, was not used by any of the respondents. Only 30 percent (i.e., 6) of the 20 subjects recognized that a vaccine was not available to protect against AIDS.

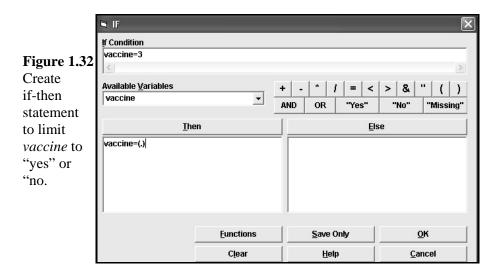


■ **Tables.** The question arises, are single men less knowledgeable about an AIDS vaccine than married men? The appropriate analysis to answer this question is a cross-tabulation of *married* and *vaccine*. To create such cross-tabulation table, select under *Statistics* the program *Tables*. In this instance the exposure variable is *married* and the outcome variable is *vaccine*. That is, we want to determine if "exposure" to marriage has an effect on the "outcome" of belief that there is a vaccine. For the findings, see Figure 1.31.

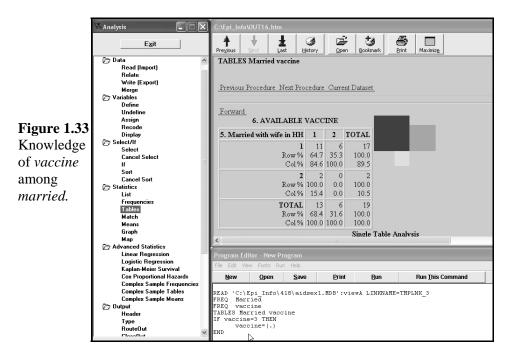


■ **If-then.** As seen in Figure 1.31, there was one person who responded *I don't know* to the vaccine

question. If we want to limit the analysis to those who had a definite opinion (i.e., either responded yes or no), we need to temporarily remove the code [3] response to vaccine from the data. Epi Info lets you do this with various recoding statements, one of which is an if-then statement. The structure is, "if vaccine is equal to 3, then vaccine should be recoded as missing." To create an if -then statement, click on Select/if in the Analysis Commands column, then click on if. Click on available variables and select vaccine. Next click on = and end by entering 3. In the box labeled Then, enter vaccine=(.) as shown in Figure 1.32.



Click *OK*. Note that program statement has been added to the *Program Editor* box. With vaccine limited to "yes" or "no" responses, you will run the tables program again. Click on *Tables* under *Statistics* in the *Analysis Commands* column and enter *Married* and *vaccine* as before. The new table is shown in Figure 1.33.



■ Odds and Risk ratios. Notice that by comparing two dicotomous (i.e., two category) variables,

married and *vaccine*, you have created a four-fold table and the analysis program derives various epidemiological statistics. These statistics are revealed, when scrolling down the output page, as shown in Figure 1.34.

Figure 1.34
Odds and risk ratios for association between *married* and *vaccine*.

	Single Table A	nalysis		
Warning The expe	ted values of a cell is <5	. Fisher Exact Te	st should be used.	
	Point	95% Confid	ence Interval	
	Estimate	Lower	Upper	
PARAMETERS:	Odds-based			
Odds Ratio (cros	s product) 0.000	Undefined	Undefined (T)	
Odds Ratio (ML	E) 0.000	0.0000	7.6742 (M)	
		0.0000	11.8762 (F)	
PARAMETERS:	Risk-based			
Risk Ratio (RR)	0.647	0.4555	0.9192 (т)	
Risk Difference (RD%) -35.294	1 -58.0113	-12.5769 (т)	
(T=Taylor se:	ries; C=Cornfield;	M=Mid-P; F=Fi	sher Exact)	
STATISTICAL '	TESTS Chi-squar	e 1-tailed p	2-tailed p	
Chi square - unce	rrected 1.031	7	0.3097665756	
Chi square - Mar	itel-Haenszel 0.977	1	0.3228483885	
Chi square - corr	ected (Yates) 0.044	3	0.8324138365	
Mid-p exact		0.2280701754		
Fisher exact		0.4561403509		

Since one of the cells contained a zero, the odds ratio is also zero. The risk ratio of 0.65 indicates that married men are 35 percent less likely to believe that an AIDS vaccine is available than single men. The 95% confidence interval and the various statistical tests are inappropriate with our data set since the information comes from a two-stage cluster survey with different variance estimates. The statistical tests in this section of *Epi Info* assume the data were collected in a simple random sample, with each subject being independent from others. This assumption is not valid in cluster surveys, although the risk and odds ratios are valid.

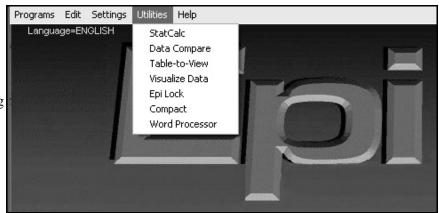
■ Means. For the final analysis, you will determine if those who believe in the availability of a vaccine (i.e., answered *yes*) are different in age from those who responded *no*. Age is a continuous variable. Therefore rather than requesting a table, as is done for categorical data, you should use the *means* command. To do so, click on *Means* in the *Statistics* section of the *Analysis Commands* column and enter Means of *Age* cross-tabulated by *vaccine*. The results in the long analysis section are shown in Figure 1.35.

1					
	Means age vaccii	ie			
	Previous Procedur	e Nex	t Proce	dure Cun	rent Dataset
	Forward 6. AVAILA	BLE V	ACCI	NE	
	4. Age (in years)	1	2	TOTAL	
	20 Row%	100.0	0.0	1 100.0	
	Col %	7.7	0.0	5.3	
	23 Row %	50.0	50.0	2 100.0	
	Col %	7.7	16.7	10.5	
	25 Row %		0.0	100.0	
	Col % 26	7.7	0.0	5.3	
	Row% Col%		0.0	100.0 15.8	
	27	1	1	2	
	Row % Col %	50.0 7.7	50.0 16.7	100.0 10.5	
	28 Row %	100.0	0.0	3 100.0	
	Co1%	23.1	0.0	15.8	
	35 Row%	0.0	2 100.0	100.0	
	Co1% 36	0.0	33.3 0	10.5	
	Row% Col%		0.0	100.0 5.3	
	37	1	1	2.5	
Figure 1.35	Row % Co1 %	50.0 7.7		100.0 10.5	
Statistics with	39 Row %	1 50.0	1 50.0	2 100.0	
means output	Col%	7.7	16.7	100.0	
for Age and	TOTAL Row %	13 68.4	6 31.6	19 100.0	
vaccine.	Col %	100.0	100.0	100.0	
			Desci	riptive St	atistics for Each Value of Crosstab Variable
				Obs	Total Mean Variance Std Dev
					369.0000 28.3846 31.2564 5.5907 196.0000 32.6667 39.0667 6.2503
			M		25% Median 75% Maximum Mode
					6.0000 27.0000 28.0000 39.0000 26.0000 7.0000 35.0000 37.0000 39.0000 35.0000
		Α.			netric Test for Inequality of Population Means
		Α.	11012		
					For normally distributed data only)
				Vana Betw	nton SS df MS Fstatistic een 75.2740 1.75.2740 2.2434
				Withi	n 570.4103 17 33.5535
				Total	l 645.6842 18
					T Statistic = 1.4978
					P-value = 0.1525
			Ва	rtlett's T	est for Inequality of Population Variances
				Bartlett's	chi square= 0.0841 d=1 P value=0.7718
			A sm	all p-value	(e.g., less than 0.05) suggests that the variances
		a			ous and that the ANOVA may not be appropriate.
	Ma				Two-Sample Test (Kruskal-Wallis test for two groups)
			I	Kruskal-W	Vallis H (equivalent to Chi square) = 1.3150
					Degrees of freedom = 1
					P value = 0.2515

Epi Info and Stata 1-25 Analysis (*Epi Info*) Persons who believe in the availability of an AIDS vaccine are 4.3 years younger than men who do not believe that such a vaccine exists (i.e., mean of 28.4 years versus mean of 32.7 years). If this had been a simple random sample, the analysis of variance (ANOVA) statistics would have been appropriate, suggesting the difference is not statistically significant. Since the findings come from a cluster survey, however, the statistical tests in this section of *Epi Info* should not be used. The means, however, are valid.

■ **Statistics Calculator.** Another analytic feature of the *Epi Info* program is the *Statcalc* program. This has long been one of my favorite components of the program, and is useful for analyzing data a wide variety of epidemiologic data. Go to the Utilities menu of *Epi Info* as shown in Figure 1.36 and click with the left mouse on *Statcalc*.





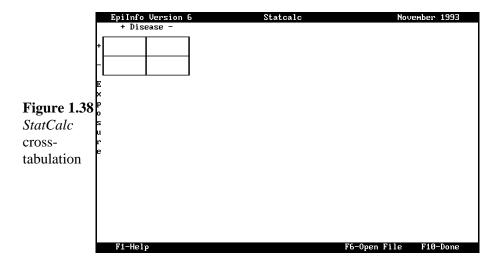
Assume that you have available the following numbers for an analysis relating the *drug* question (i.e., Do you believe there is a drug available that can cure a person with AIDS disease?) to the *condom* question (i.e., How effective do you think is using a condom for preventing AIDS disease through sexual activity?), stratified by marital status.

		Mar	ried		Single				
	1	Believed E	Effective	ness of	f Condoms for Preventing AIDS				
		Effect	Other	_		Effect	Other		
Drug	Yes	86	70	156	Yes	19	17	36	
available	No	27	27	54	No	11	7	18	
		113	97	210		30	24	54	

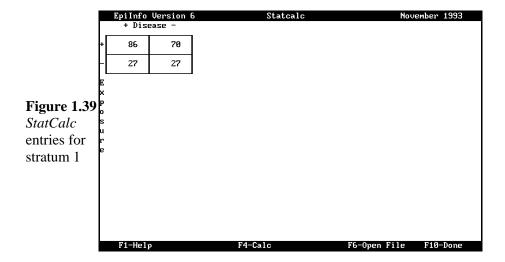
Rather than going through the involved steps of entering the data on 264 persons into the computer and doing the analysis as before, all you want is a simple calculation of measures of association for the available data. As you will see next, *StatCalc* is very useful for this. To use the program, press [Enter] and Figure 1.37 appears.



Move the cursor to *Tables* (2 x 2, 2 x n) and press [**Enter**] to start the program. Figure 1.38 should appear with an empty table for cross-tabulations. Notice that the outcome (or dependent) variable is listed as *disease* and the risk (or independent) variable is listed as *exposure*. In our example, *Condom* is the *disease* variable and *drug* is the *exposure* variable.

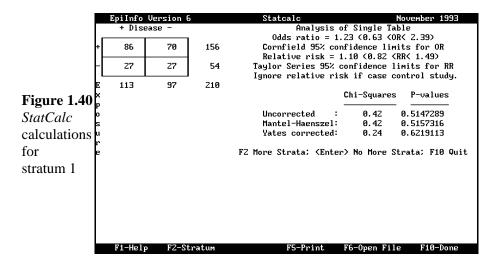


First enter the numbers for those who are married (i.e., stratum one) as shown in Figure 1.39.

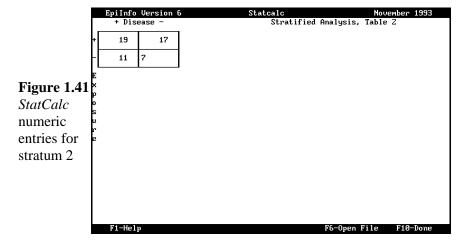


Epi Info and Stata 1-27

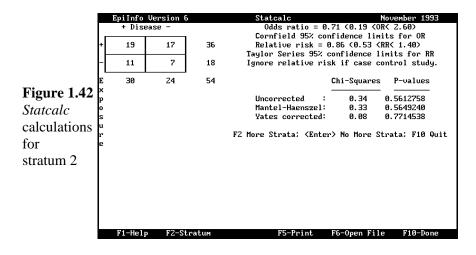
After the numbers are entered, press [F4 - Calc] and Figure 1.40 appears.



This is the interim analysis of the stratum one. To enter stratum two for the single men, press [F2] (see code line at bottom of screen). Enter the next set of numbers as shown in Figure 1.41.

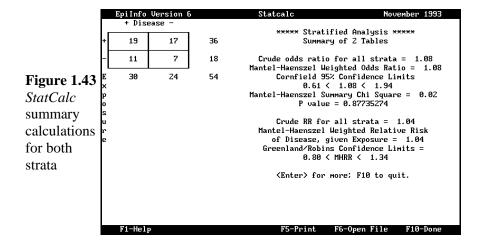


When done entering the numbers, the program calculates the measures of effect for stratum two (see Figure 1.42).

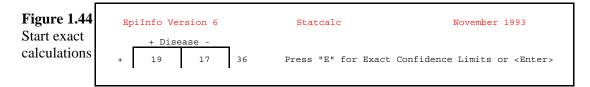


Analysis (Epi Info)

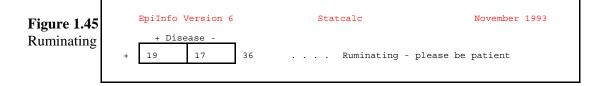
Since there are no more strata, press [Enter] and the program derives the summary statistical measures, as shown in Figure 1.43.



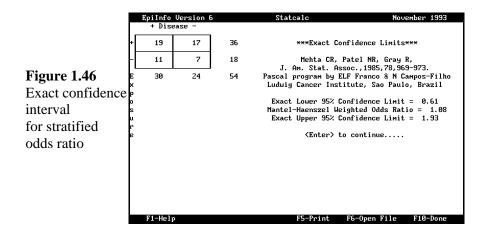
But there is still more. The confidence intervals for the summary odds ratio is an *estimate* rather than an *exact* value. Sometimes the estimate is very close to the exact value. Other times, however, the two might vary. The *StatCalc* program can calculate the exact value for you. To do so, press [Enter] and Figure 1.44 appears.



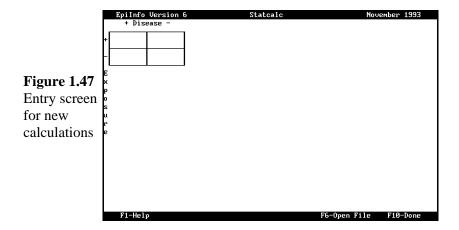
Press [E] and the program starts to calculate the exact confidence interval. This usually takes a few moments, so the program tells you to be patient, as shown in Figure 1.45.



Once the calculations are done, the screen appears with the answers (see Figure 1.46).



Press [Enter] one more time and you return to the calculation screen entry of another set of numbers (see Figure 1.47).



The next section features an analysis of two data sets included with the *Epi Info* software and a rapid survey of 300 men in 360 households, described earlier in this chapter.